



## Shaldon Primary School SEND at a glance Autumn 2023

### Strengths of SEND in school...

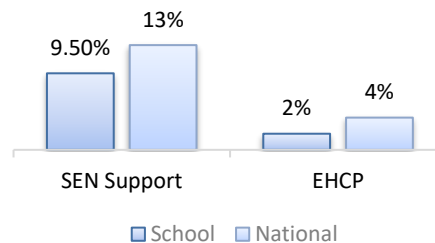
- ✓ All children have an Individual Learning Plan (ILP) which is recorded on Provision Map.
- ✓ ILPs are reviewed half-terminly with clear evidence of progress made (entry and exit data).
- ✓ Targets are SMART and identify areas which will improve each child's prime area(s) of need.
- ✓ Children are accessing a rich, broad and balanced curriculum whilst working on individual targets.
- ✓ Evidence of good progress is clear to see in children's journals.
- ✓ Increased training and support for staff has ensured children's needs are met within the classroom, through prioritised inclusive, quality-first teaching.

### To improve SEND our KEY priorities are ...

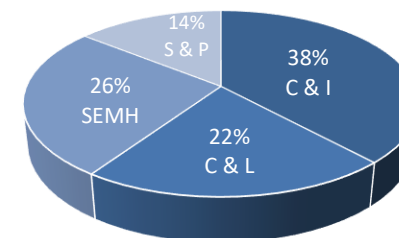
- o Develop a positive 'relational' culture across the whole school.
- o To further improve all staff members' awareness and understanding of high and complex needs children, ensuring consistency in approach.
- o To continue to work with parents/carers to effectively monitor the impact of ILPs and provisions.
- o To continue to ensure children with SEND make accelerated progress as a result of our ACE curriculum, our focus on character and metacognition and specific small-step targets.

Class Breakdown	
YR	0
Y1	3
Y2	2 (1 EHCP)
Y3	5 (2 EHCP)
Y4	4
Y5	5 (1 EHCP)
Y6	4

School / National Comparison



SEND Areas of Need



The SEND Register

School	PP	EAL	Boys	Girls
23	1	0	20	3

Attendance

School	SEND	Exclusions
96%	95.2%	0

EYFS Data

	School	National
All pupils	93%	79%
SEND	33%	42%

KS1 Data

	School			National		
	R	W	M	R	W	M
All pupils	87%	87%	87%	67%	58%	68%
SEND	50%	50%	50%	28%	19%	32%

Y1 PSC Data

	School	National
All pupils	100%	75%
SEND	100%	42%

KS2 Data

	School				National			
	RWM	R	W	M	RWM	R	W	M
All pupils	87%	94%	94%	90%	59%	73%	71%	73%
SEND (2 children)	0%	50%	0%	50%	20%	39%	29%	36%