



Shaldon Primary School SEND at a glance Summer 2024

Strengths of SEND in school...

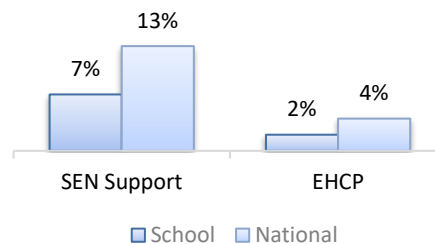
- ✓ All children have Individual Learning Plans (ILPs) which are now recorded on Provision Map (online).
- ✓ ILPs are reviewed half-terminly with clear evidence of progress made (entry and exit data).
- ✓ Targets are SMART and relate to children's SEND area(s) of need.
- ✓ Children are accessing a rich, broad and balanced curriculum whilst working on their individual targets.
- ✓ Children's journals exemplify excellent evidence of progress.
- ✓ Increased training and support for staff has ensured that children's needs are met within the classroom, through prioritised inclusive, quality-first teaching.

To improve SEND our KEY priorities are ...

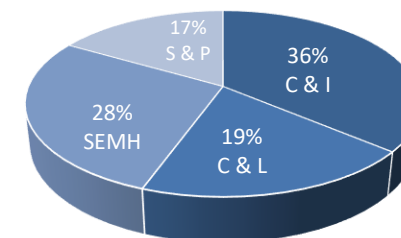
- Develop a positive 'relational culture' across the whole school.
- To further improve all staff members' awareness and understanding of high and complex needs children, ensuring consistency in approach.
- To continue to work with parents/carers to collaboratively monitor the impact of ILPs and provisions.
- To continue to ensure that children with SEND make accelerated progress as a result of our ACE curriculum, our focus on character and metacognition and specific small-step targets.

Class Breakdown	
YR	0
Y1	3
Y2	2 (1 EHCP)
Y3	3 (2 EHCP)
Y4	2
Y5	1 (1 EHCP)
Y6	3

School / National Comparison



SEND Areas of Need



The SEND Register

School	PP	EAL	Boys	Girls
14	1	0	13	1

Attendance

School	SEND	Exclusions
96%	96.5%	0

EYFS Data

	School	National
All pupils	93%	79%
SEND	33%	42%

KS1 Data

	School			National		
	R	W	M	R	W	M
All pupils	87%	87%	87%	67%	58%	68%
SEND	50%	50%	50%	28%	19%	32%

Y1 PSC Data

	School	National
All pupils	100%	75%
SEND	100%	42%

KS2 Data

	School				National			
	RWM	R	W	M	RWM	R	W	M
All pupils	87%	94%	94%	90%	59%	73%	71%	73%
SEND (2 children)	0%	50%	0%	50%	20%	39%	29%	36%