

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Engaged more SEND & PP pupils in after school clubs and enrichment activities</p> <p>Children more regularly active at lunchtimes</p> <p>Improved understanding of fitness and health across the school</p> <p>Developed range of high quality CPD for staff in autumn 2020 and spring 2021</p>	<p>Address the increased need for children to be regularly active throughout the school day, owing to Covid-19.</p> <p>Invest in enhanced package of support and training from Dartmoor Sports Partnership – enrichment activities and sports specialists working with teachers at Shaldon</p> <p>Once Covid restrictions lifted in summer 21: Sports tournaments and swimming lessons to resume May 2021</p>

Meeting national curriculum requirements for swimming and water safety.	To be completed in summer 2021
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,110	Date Updated: November 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	£10,100
Children have opportunities for regular physical activity in school as part of their learning on Wellbeing	All YR1 – 6 pupils have 2 x 60 min PE lesson and access a broad and balanced curriculum. Monitored and training provided by specialist sports lead, from March 2020 to July 2020	£10,000 (% Sports Specialist Cost for 5 months)	Pupils achieving expected and above Good numbers at clubs and children highly active during morning and lunch breaks	
	Coaching from Trust Sports Lead, working closely with school Sports Lead in an online working group, also comprising other sports leads from trust schools	Trust-wide training, £100 admin/hourly costs	Highly trained staff – clear progression and planning in developing skills in a wide range of activities.	
	Partnership with local schools, establishing the 'Healthy Habits' initiative. Involves meetings, sharing resources to promote pupil well-being both at home and in school	In house administration, materials, sponsorship and staff training £0	Strong parental engagement – initiatives to date have been the 'October Wellbeing Challenge' and the November 'Eco Challenge'	
	Daily Mile Circuit Set up		Children running and walking regularly and for an extra 15 minutes daily on top of their current daily exercise	

	Outdoor Climbing Trail set up (£250 contribution from sports premium budget)		Children able to be physically active during lunch breaks, exercise breaks throughout school day and at lunch times.	
	Sponsored Walk to Lapland		Children walk to school and count up their mileage, in a woe school collective effort to reach the 2026 miles from Shaldon to Lapland	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	£5,000
All pupils take part in a broad range of learning opportunities	<p>Commitment to high quality PE by developing expertise amongst current staff – appointment and training of a sports lead to take over this academic year, following the retirement of our previous sports specialist</p> <p>Accessing additional competitive and non-competitive opportunities through the SSP</p> <p>All classes to attend at least one Festival per year</p> <p>Children who attend clubs to be chosen to represent the school in SSP focus sport for that term</p> <p>SSCO Miss Betty came into school to deliver 3 x gymnastics sessions with YR4/5/6 Oct 2020</p>	<p>SSP £4,750</p> <p>Sports Partnership Membership Cost</p>	<p>Children gain confidence in their abilities and recognise their strengths and weaknesses</p> <p>Children motivated to challenge themselves</p> <p>Children gain new skills and understanding, social skills, display our school values</p> <p>Excellence in sports – motivation and engagement from children</p> <p>Opportunities for all children to enjoy competitive sports</p> <p>Outstanding CPD for our teachers who observed the lesson.</p> <p>Children developed knowledge of gymnastics</p>	

	SSCO Mr Milsom came and delivered gym and orienteering sessions Dec 2020		Learning more effective – children also more active at break times	
	Additional sports equipment for SEND and PP children during external exercise breaks/Outdoor Climbing Trail	£250	Children more engaged and active during break times; learning more focussed owing to regular exercise breaks.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£1,000
Consistent high quality learning across the school	Regular CPD opportunities through the SSP for PE coordinator and staff	1x twilight for whole staff	High quality teaching in all aspects of the PE curriculum Pupils achieving expected and above	
	PE coordinator release time to monitor and improve teaching of PE in all year groups	£1,000 (AY) %Specialist Sports Coach Salary	TB up to date on current thinking i.e. rising obesity levels, poor fitness links to health issues in later life	
	SSP Annual Conference	1 day	Progression in PE skills and knowledge developed in line with year group curriculum expectations	
	Quality checked after school club providers – Premier Education and Saints Southwest	1 half-day	Confidence in developing their knowledge of the subject and how to use curriculum manuals to plan a sequence of skill progression for their year group	
	New Curriculum progression document in place for PE	1 half-day		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	£2,002
Additional achievements: To inspire PP, SEND and other children who do not usually take in school sport	Play Active club – 15 children YR1 – 5	£791		
	Girls Can – 20 YR, YR 1 - 4	£611		
	Bikeability for all YR6 children	£480		
	Novices invited to take part in SSP Cyclocross and Cross-Country - priority and subsidised transport and associated costs for SEND and PP pupils	Part of subscription to Dartmoor Sports Partnership	School able to give children with additional needs positive experiences which improve their health and wellbeing	
	Inspire day at Plymouth life centre – attended and organised by Sports Specialist -PP and SEND prioritised for places	£120	Motivation to learn, stronger partnerships between school and PP families	
	Top-up swimming lessons for those not meeting min req.	£0	Unable to assess, as Lido and swimming pools closed for summer 2020 and summer 2021	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children gaining experience of the sport and developing character through competition More children achieving success at a higher level	Compete in a range of learning community events and whole partnership events Entered local SSP gymnastics remote competition Will enter cyclocross competition Will enter SSP organised sports competitions as COVID restrictions allow	It has not been able to invest spending in this area this year, owing to lockdown. The funding of our sports budget has instead been on a highly skilled sports specialist teacher, who has provided children with opportunities in school to compete and take part in inter-house tournaments.	Greater resilience Understanding of importance of healthy lifestyle and exercise to manage stress and anxiety during lockdown Greater sense of well-being and achievement through sport, which has been a motivating factor in completing remote learning during the pandemic.	Continue to be fully engaged in the SSP Continue to introduce new children to competition and nurture talent Signpost children to community clubs

Signed off by

Head Teacher: J.Stewart

Date:	5 th July 2021
Subject Leader:	T.Brice
Date:	5 th July 2021