



Shaldon Primary School

SEND in a nutshell

Spring 2022/23

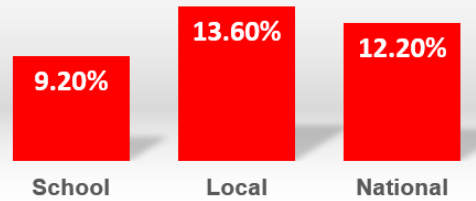
Strengths of SEND in school - improvements made

- All pupils have an Individual Learning Plan (ILP) that is recorded on our Provision Mapping tool.
- ILPs are reviewed half-termly with clear evidence of progress made (clear entry and exit data).
- Targets are SMART and identify areas which will improve each child's prime area(s) of need.
- Children can identify how they are working towards their targets and improving as learners.
- SEND children access a rich curriculum alongside their peers (in class) and have opportunities to close gaps and work on targets.
- Evidence of children's progress is clear to see in their individual journals.
- Reading is prioritised for all children.
- Increased training and support for staff has ensured children's needs are met within the classroom, through prioritised inclusive, quality-first teaching.

To improve SEND our KEY priorities are ...

- Utilise the Provision Map Tool to track and monitor Provisions.
- To improve all staff members' awareness of high and complex needs pupils, ensuring consistency in approach and language used.
- To work with parents/carers to continue to effectively monitor impact of ILPs and Provisions using Provision Mapping tool.
- To continue to ensure pupils with SEND make accelerated progress as a result of our ACE curriculum, our focus on character and metacognition and specific targets.

SEND % Comparison



SEND Breakdown - 20 children (01/23)



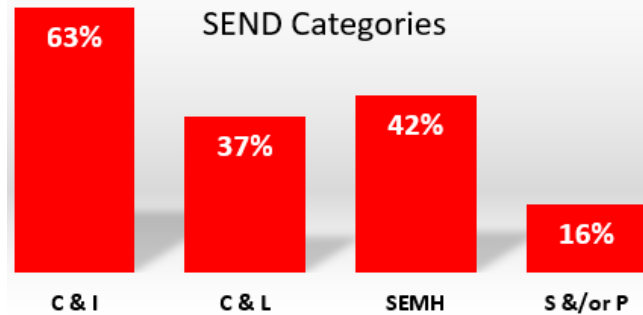
Attendance
(January 2023)

Whole School:
93.41%

SEND: 95.40%

Exclusions - 0

SEND Categories



SEND Pupils Breakdown of Class Numbers

	2020-2021	2021-2022	2022-2023
R	1 (1 EHCP)	2	1
Y1	1	4 (1 EHCP)	3
Y2	5 (1 EHCP)	2	4 (1 EHCP)
Y3	2	6 (1 EHCP)	2
Y4	3	6	4 (1 EHCP)
Y5	2	3	3
Y6	4 (1 EHCP)	3	2

EYFS 2022 Data:

	School	National
All pupils	90%	65.2%
SEND	100%	22.9%

KS1 End of 2022 Data:

	School			National		
	R	W	M	R	W	M
All pupils	90%	90%	86%	67%	58%	68%
SEND	50%	50%	50%	30%	20%	33%

Y1 Phonics Screening 2022 Data:

	School	National
All pupils	97%	75.5%
SEND	66% (1 child – absent)	38%

KS2 End of 2022 Data:

	School				National			
	RWM	R	W	M	RWM	R	W	M
All pupils	71%	77%	97%	84%	59%	74%	69%	71%
SEND	40%	60%	80%	100%	18%	73%	78%	79%