



Primary Physical Education and Sport Premium Plan and Evaluation 2022 - 2023

Shaldon Primary School

The following document is a working document to outline the intended expenditure of PPESP for the 2022 – 2023 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>See Plan and Evaluation 2021/2022 for full overview:</p> <ul style="list-style-type: none"> - Several children in each year group attended sports events and festivals, with a focus on pupil premium children. - Forest School implementation has allowed PP children to participate in additional outdoor education. - Professional development of staff by outside agencies and our school PE lead. 	<p>The following are areas which we look to further develop in this academic year:</p> <ul style="list-style-type: none"> - Increase the daily exercise for pupils in line with health guidance (30 minutes daily) - Provide further professional development for staff through linking with a professional organisation - To provide increased opportunities for inter-trust sports tournaments and skills festivals for a larger number of children. - To provide a wider range of extra-curricular clubs.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – Additional swimming is funding in the Summer term for those assessed at needing further tuition and confidence.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £17,760		Date Updated: September 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>					<p>Percentage of total allocation:</p> <p>%100 Planned for</p>
School focus with clarity on intended impact on pupils:	K.I	Actions to achieve:	Funding allocated:	Evidence and impact: <i>Last updated July 2023</i>	Sustainability and suggested next steps:
School partnership with Kinetics Sports Group to increase the range of extra-curricular clubs for pupils, allowing a broader experience of sport.	3 4 5	<ul style="list-style-type: none"> Daily after school club led by Kinetics. Increased involvement of PP children in after-school sports clubs. Daily sports breakfast club led by Kinetics in addition to school breakfast club. 	100% of funding on Kinetics partnership.	<ul style="list-style-type: none"> ASCs daily by Kinetics, reviewed each term to ensure a wide range is covered. This has included: zorbing, scooter hockey, tennis, rounders, hoverboarding etc. School records show evidence of all clubs provided across the year. Impact of this has included all students having access to a much wider variety of ASCs. 	<ul style="list-style-type: none"> Next year's funding to be split- 3x ASCs run by Kinetics each week. Review number of PP children attending clubs once every half-term.

<p>Increase opportunities for competitive sport through Kinetics partnership at Shaldon and other ACE schools.</p>	<p>2 3 4 5</p>	<ul style="list-style-type: none"> • Have a carefully planned PE curriculum overview that matches other trust schools. • Hold at least 1 inter-trust event per term, increasing to half-termly once established. 	<p>As above</p>	<ul style="list-style-type: none"> • Curriculum overview discussed with Kinetics (PE provision providers) and long-term plan created accordingly. Evidence of this on the iPEP system and in subject lead folder. • Impact: All teachers aware of what is being taught and can make cross-curricular links. Classes matched in terms of sports so teachers can arrange competitive opportunities between classes. • Curriculum monitored using lesson observations by BS (subject lead) SK and GA (Kinetics supervisors). • Impact: High quality teaching and learning throughout school, matching trust vision statement for PE. • Curriculum matched during this initial planning meeting to the curriculum at Brixham. • Impact: Opportunities for competitions where all children can access the sport. • Daily lunchtime club for different year groups each day, monitored by RB. • Impact: Children are partaking in more physical activity throughout lunchtimes. Sportsmanship is being well-developed throughout this extra opportunity and children are also encouraged to play no-pressure, competitive sport each week. 	<ul style="list-style-type: none"> • Arrange more ACE competitions. Email to go out to PE leads across schools to arrange this.
---	----------------------------	--	-----------------	--	--

Further development and confidence of staff teaching across the PE curriculum, through close partnership with Kinetics.	2 3	<ul style="list-style-type: none"> Identify needs of staff support required – area of PE with less confidence. All teachers to observe a PE lesson led by Kinetics at least once per half-term. BS to observe Shaldon staff teaching PE this term, compared with later in the year. BS to lead staff PDM to gather feedback from staff and follow up any areas of low confidence. 	As above	<ul style="list-style-type: none"> BS sending PE CPD emails to all staff, provided by Kinetics. These are aimed at areas of PE where staff feel less confident e.g. PE inside when raining and including SEND children in all PE sessions. Impact: All teachers given the opportunity to pick up on strengths and weaknesses of practise. Lesson observations by BS and SK to identify areas of strength and weaker areas. These are fed into CPD, particularly that undertaken by RB (Kinetics teacher) each Monday morning. Impact: Constant monitoring of high quality teaching and learning, picking up on any areas of weakness to ensure high quality PE provision for all students. 	<ul style="list-style-type: none"> Regular PE CPD sessions, particularly when Kinetics have reduced their hours next year. PE lead to have scheduled time out for lesson observations each half-term.
Increase physical activity outside of PE lessons through Maths on the Move sessions	1 3 4	<ul style="list-style-type: none"> Every KS2 class to have a Maths on the Move session every week. Daily lunch-time sports club open for all children to join. 	As above	<ul style="list-style-type: none"> Maths of the Move for each KS2 class has happened weekly, year round. Impact: Maths misconceptions picked up on immediately and 	<ul style="list-style-type: none"> Daily runs to happen every day year round, being rescheduled to a different point in the day if needed. Maths lead to monitor

<p>and daily lunchtime clubs, led by Kinetics.</p>		<ul style="list-style-type: none"> Daily runs for all children, scheduled into the timetable, with music and a special theme on Fridays 		<p>progress monitored and used to inform next steps. Children having an extra session of physical activity each week, increasing their overall physical activity levels.</p> <ul style="list-style-type: none"> Daily lunchtime club for different year groups each day, monitored by RB. Impact: Children are partaking in more physical activity throughout lunchtimes. Sportsmanship is being well-developed throughout this extra opportunity and children are also encouraged to play no-pressure, competitive sport each week. 	<p>Maths on the Move data each term.</p> <ul style="list-style-type: none"> Ensure clear communication of Maths on the Move data to class teachers.
---	--	--	--	--	--