

Shaldon Primary Long Term Planner Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Citizenship 	Exploration 	Leadership 	Expression 	Flourishing 	Citizenship 

Year Group Key Knowledge and Skills

PSED	History	Geography	RE	Science	Narrative Writing	Art/History	DT	Narrative Writing	Science
<ul style="list-style-type: none"> Understanding what it means to be part of Shaldon School community. Understanding what is meant by curriculum. Understanding the school values. Understanding and agreeing with the Year 1 class rules and expectations. Being clear about what makes a great learner. 	<ul style="list-style-type: none"> Understanding the purpose of a timeline Knowing that life was different in the past Knowing that different terms suggest different timescales Knowing why an individual in the past is significant Putting three people / events in order Talking about somebody important and give an account of their life 	<ul style="list-style-type: none"> Finding answers to questions about Shaldon from different sources. Asking and answering questions about Shaldon. Explaining similarities and differences between Shaldon and other places. Talking about why I like Shaldon. Drawing a map of Shaldon and identifying physical and human features. 	<ul style="list-style-type: none"> Recognise that stories of Jesus' life come from the Gospels. Give a clear and simple account of Jesus' birth and the importance to Christians. Give examples of how Christians use the story of Jesus' birth to guide their beliefs and actions at Christmas. Think, talk and ask questions about Christmas for people who are Christians and for people who are not. 	<ul style="list-style-type: none"> Observe changes across the four seasons. Observe and describe weather associated with the season and how day length varies. Asking simple questions. Observing closely. Using observations and ideas to answer questions. 	<ul style="list-style-type: none"> To use capital letters and full stops accurately to demarcate sentences. Begin to use 'and' to join ideas within sentences. Use interesting vocabulary to describe. Begin to understand the difference between nouns, verbs and adjectives. 	<ul style="list-style-type: none"> Make simple observational drawings. Record shapes through observation and my own imagination. Create repeating patterns. Make marks of different shapes and sizes. Identify the primary colours. Understand that secondary colours can be made by mixing primary colours. Understand that lines can be created by using pencil, charcoal and paint. Understand what tone is. 	<ul style="list-style-type: none"> I can say what I am making I can say who will use my product I can talk about my design I can use tools safely I can say what I like and dislike about a product I can say how something works I know how existing products are useful I know how ideas can be shared through talking and drawing I know materials have different appearances I know how to use tools safely I know how to measure, mark, cut and combine to make a product I know how to identify levers, wheels, sliders, axils 	<ul style="list-style-type: none"> To use capital letters and full stops accurately to demarcate sentences. Begin to use 'and' to join ideas within sentences. Use interesting vocabulary to describe. 	<ul style="list-style-type: none"> If something is alive or dead How to care for something living How to recognize a young plant and an older plant A plants life cycle Identify the names of common plants The key characteristics of common plants The difference between deciduous and evergreen How seeds and bulbs grow into plants The impact that water, temperature and food have on plants What a healthy plant looks like

Key Enquiry Question

How can I be the very best learner?	Has anyone ever walked on the moon?	Why is Shaldon the best place to visit?	Why does Christmas matter to Christians?	How do I become a weather presenter?	How do I write an exciting portal story?	How do I create my own art in the style of Picasso?	How can I make a pop-up book?	How can I write an exciting monster story for my pop-up book?	How does my garden grow?
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Main Whole Class Reading Texts

George's Marvellous Medicine, The Magic Finger (Roald Dahl) Mr Skip (Michael Morpurgo)	The Rhythm of the Rain (Grahame Baker Smith) The Secret Garden (Frances Hodgson Burnett)	Here We Are (Oliver Jeffers) Charlotte's Webb (E B White)
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Teaching of Other Subjects

Music- taught each week **PSHE** – taught each week
PE/Games taught by Kinetics/dance, gymnastics, games and multi-skills (TH)