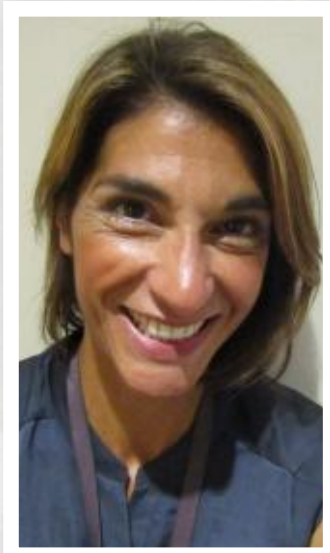




# July 2022 NEWSLETTER



## Dear Parents and Carers

As we reach the end of the year and we are reflecting on all of our favourite memories, I am struck by just how much we have achieved. The number of trips and outreach activities we have taken part in have been a welcome return to what almost feels like pre-lockdown school life. I know that our teachers have been keen to ensure that pupils have been able to experience a curriculum that is as rich and engaging as possible. From looking back through the photographs and reflections in our newsletter, it is clear what a phenomenal job they have done.

It has been particularly great to see Year 6 able to engage in their end of year trips and activities. Not only were they able to take part in the 'Youth Speaks' debating competition, but also have been sailing and on residential this term. We are grateful for the

Year 6 parent committee and FOSS, who have arranged for a boat trip and party for our Year 6 children on their last day, in addition to the leavers service.

This brings me on to my next highlight of the year – the amazing work of FOSS. Overall this year, they have achieved an incredible amount of fundraising for the children, with our summer fayre alone raising just under £2,000. This would not have been possible without the dedication of our brilliant parent supporters. Money raised from our summer fayre will contribute towards buying more Chrome books for the children. Other generous contributions from FOSS this year have included classroom furniture, reading books and much needed play equipment. Over the summer holidays, FOSS have paid for the same artist who decorated our library to add some extra internal décor to the Year 1 and Reception areas.

I hope you enjoy reading through our annual, extended newsletter as our teachers have all shared some of the highlights from each year group throughout the year.

At the end of this year, we say farewell to Mr Rees, who will continue in his Forest School capacity. We also say farewell to Mrs Geeves, who has decided to take a break from teaching to concentrate on being a full-time mum to her two young children.

On behalf of all of the staff team at school, I would like to say a huge thank you to you, our parents and carers, for your support. I hope you all have a wonderful summer holiday and look forward to seeing you all again in September.

Best wishes,

*Jenny Stewart* Headteacher



# Reception

We have had so much fun in Reception Class this year; we simply cannot believe how fast time has flown. Throughout my time in Reception Class, we have explored habitats, learnt about minibeasts and more recently explored our local community and learnt how to read maps. My favourite memory of Reception Class was seeing the children in their Easter bonnets! Despite the weather, when we experienced four seasons in a day, the children had such a wonderful time!

I have been so impressed by the way in which the children have developed such care and empathy for one another. These bonds will last them throughout their time here at Shaldon and are so incredibly important. So, good luck, Reception Class – have a brilliant summer holiday and I can't wait to see you flying high in Year One with Mr Hodgson!





# Year 1

What an amazing year it has been in Year 1 this year! The children have been the best learners; they are such a dedicated and successful team.

The children have worked so hard in all areas of the curriculum. In phonics, all of the children who took the statutory end of year phonics screen check passed, which is a phenomenal result. This fabulous work in phonics has enabled the children to make super improvements in their reading and you should see the writing progress! Just look at the difference from September to now!

In the summer term, we started our own individual journals, in preparation for Year 2. The children took responsibility for cutting and sticking their own work and they learnt about being reflective, looking back at their work and thinking about next steps. Their books are of such a high quality as you can see from the pictures.

Our final Learning Journey was all about the 1969 moon landing. This was history-focused and knowledge-rich. You'd be amazed by the historical facts and vocabulary the children are able to talk about – very impressive indeed!

Well done everyone in Year 1 for such a terrific year!





# Year 2

What a wonderful year for the Year 2 team. From working as expert geographers, historians, authors, scientists, artists, designers – the list is endless! The children have worked collaboratively in each learning enquiry, co-constructing, and building on each other's ideas and thinking and ultimately deepening their knowledge and understanding. The children have also made such clever links across learning areas. As geographers, reflecting on our precious planet and the effects of climate change which then inspired us as artists to recycle magazines and use our artistic skills to create a whole-class collage to display in a professional gallery! As scientists, learning how to classify animals in different ways and understanding the important role of a food chain. As historians, learning about chronology and the inspiring attitudes of the Wright brothers and how they changed

our world. This inspired us as designers to try out the plan, do, review cycle, and develop our stamina and resilience knowing that powerful learning comes from making mistakes in design technology. Also, who would have thought that someone from Shaldon was actually on board the Titanic working as an engineer?! Our historical enquiry helped us learn what has changed in our World as a result of the Titanic tragically sinking.

So much learning. So much fun!

Congratulations Year 2 on a successful year, you family of superstars!!!





Year 3 have reached the end of their year by studying science and geography. As scientists, they have learnt all about the process called photosynthesis where plants make their own food from, water, sunlight and carbon dioxide. We also learnt more about a process called transpiration, which is how water is transported from the roots to the leaves. This happens because of a fascinating process called transpiration.

Year 3 have also been swimming in the Summer term at Devon Valley. They have been learning a range of techniques including front crawl, back stroke and star floats. The class have all put an incredible amount of effort into their swimming lessons and their behaviour outside of school has been superb! Well done Year 3!

We have had a great year this year in all of our enquiries and I would like to say a massive 'thank you!' to all the help and support that we have had from our parents throughout the year.



# Year 3





# Year 4



We have had a fantastic last term in Year 4! We kicked off the term with a DT enquiry where we made compasses. This was definitely messy, but amazing fun and the children developed some fantastic knowledge and skill surrounding both DT and science.



This half-term, we have been learning all about the Amazon Rainforest. This has been an exciting enquiry, with fantastic opportunities to learn about other regions of the world. We have developed our map-reading skills, learning about General Reference Maps as well as Topographical maps and using these to compare different places. The children also thought about what risks the Amazon is facing and how we can make a difference. This linked fantastically into our gateway of Citizenship, as we focused on having empathy for the indigenous people of the Amazon that these risks affect.



Throughout the term, the children also had the opportunity to go to The Mix festival at Killerton House (albeit it very hot!), as well as partaking in more local trips like our trip to the Ness. Summer also meant an amazing sports day and summer fair- what a term! Thank you for all the learning and the fun this term Year 4- I look forward to having you as Year 5s!





# Learning Enquiry

As always, we have had a busy half term in year 5! The children have completed two enquiries: geography and science. For both, we have been developing our understanding of citizenship and in particular, our character values of compassion, empathy and drive. Furthermore, for both, the children have learnt about a new thinking tool – the 'Y' map – which has helped them to plan their writing.

In the former, the children completed a local study, focussing on how the physical features of Teignmouth have affected human activity. In particular, they have focussed on understanding how this happened during the Victorian era, when seaside towns experienced an increased number of holiday makers. To begin, the children deconstructed the WAGOLL, which was a diary entry from a Victorian girl, who was on her first holiday and her first time out of London, visiting Blackpool. This gave the children a good understanding of what they needed to complete at the end of the enquiry, except their tourist was visiting Teignmouth. In this text, the children needed to demonstrate empathy as they had to understand how these tourists would have felt leaving the city and seeing the sea for the first time. Then, using their reading skills, the children had to decipher the difference between human and physical features, sorting them and understanding those which are present in Teignmouth. Together, we picked which of these features would have had the most human impact and why. Using our map reading skills, we found these features on an OS map and planned our fieldwork in Teignmouth, including the route that we were going to take, using our map reading skills.

Whilst we were out in Teignmouth, the children gathered descriptive phrases at our points of interest and took photographs to show what these particular places on the map looked like. When we returned to school, the children developed these descriptions and included them in their own diary entry. I was blown away by the children's empathy and use of language to create imagery, in their writing.

Currently, the children are working on their second, scientific enquiry, considering how gravity works in our solar system. So far, the children have learnt about four key forces: gravity, friction, air resistance and water resistance. They have designed their own investigations from a list of equipment, to test and explain these theories. Next, we are going to focus in on gravity, including the consideration of how the position of the moon in relation to the position of the earth creates low and high tide. The children's outcome will be a Dorling Kindersley style information page on their scientific learning and understanding.

## Year 5





# Year 6

It has been a very busy half term for Year 6! We have begun our new enquiry called "Have we always looked like this?" where we have been studying inheritance, adaptation and evolution. We have spent time looking at what we inherit from our parents and what traits are caused by the environment. We have studied how different animals adapt over time to be better suited for their environment. Year 6 have once again had the chance to take part in the 'Youth Speaks' competition led by the Rotary club and came up with some amazing topics to choose from. Thanks to previous years' fundraising, Year 6 have had the chance to qualify as sailors at the Teign Corinthian Yacht Club, spending four days with some amazing instructors learning how to sail. We then decided to try and raise some money to help the next year's Year 6 class enjoy the same sailing course. We were given £5 each by FOSS to create a business plan. Ideas ranged from car washes, cake sales and resin book marks. We were able to raise an amazing £530 in our first go and hope to do the same in our second business fair. With sports day, the residential trip and leavers assembly to come, it will continue to be a busy end to the year!





# New Trainees

We are delighted to be welcoming and supporting three trainee teachers next year. Luke, Charlotte and Thafisha will be joining our experienced teachers in Years 6, 1 and Reception Class respectively. Here is a quick introduction from next year's trainees!



## Charlotte Sweet - Year 1

I am about to finish my philosophy degree at Exeter University. Having never studied philosophy before, I realised that a lot of philosophy resides in our daily lives. My philosophy is an interest in wellbeing including fitness and food. I enjoy being creative with vision boards, manifesting and colouring.

From having open heart surgery in my younger years to developing a yeast intolerance and acne later in adolescence, wellbeing is something I monitor and highly value. I am excited to apply my philosophy and teachings, along with other people's philosophies and how people live their lives. Everyone has a different story that is worth listening too and I am inspired to apply this to in my teaching.



## Luke Abbott - Year 6

I have been working in the childcare industry since the age of 18. I took on a part time job, looking after children with special needs over the holiday. I did this alongside university and my job at the Cooperative. It was such an enjoyable experience for me, I made the decision to leave the Co-Op and try to find a full time job in a similar field. This led me to picking up an apprenticeship as a LSA in Combe Pafford School, where I retrained as a teaching assistant. I spent two years as an apprentice there and a further three as a fully qualified LSA. Now I am looking for the next step in my career, which has brought me here.



## Thafisha Alam - Reception Class

Thafisha will be teaching alongside Mrs Jones-Whyte in Reception Class and is training with Exeter Consortium. Thafisha has a wide ranging background in local nursery and primary school education.



# Friends of Shaldon School 2021/22 in Review



## How did we fundraise?

Cake Sales  
£387

Bag2School  
£286

Non  
Uniform  
Days  
£600

Various  
Christmas  
Activities  
£704

Easy  
fundraising  
£75

Secret  
Rooms  
£473

Second-hand  
Uniform  
Sales  
£124

Your School  
Lottery  
(Jan – Jul)  
£602

Stikins  
£12

Summer Fair  
£1900

Sports Day &  
Other  
Refreshments  
£600

## What did we spend?

Year 6  
Leavers'  
Books  
£493

Woodland  
Theme  
KS1 Corridor  
Refurbishment  
(Summer 2022)

Jubilee Party  
& Mementos  
£403

Easter  
Competition  
Prizes  
£14

Outdoor Play  
Equipment  
£695

10 x  
Chromebooks  
£2000  
(Summer 2022  
Cost TBC)

Library  
Refurbishment  
£1128



# DATES FOR YOUR DIARY

Wednesday 7th September

Return To School

Friday 21st October

Last Day of Term

Half Term

Monday 31st October

Return To School