

Strengths of SEND in school
-improvements made

- All staff are able to identify a pupil with a special educational need and/or disability and explain their area of need within their classes.
- All pupils have an Individual Learning Plan (ILP) that is recorded on our Provision Mapping tool, these are reviewed half termly and impact of provision/interventions are reviewed
- Targets matched to learning journeys and interventions – evidence of support can be seen in daily work
- Reading is prioritised for all children.
- Children can identify how they are working towards their targets and improving as learners.
- Well-being/pastoral groups have impactful support; behaviour support is highly effective.
- Increased training and support for staff has ensured children's needs are met within the classroom, through prioritised inclusive, quality-first teaching

To improve SEND our KEY priorities are ...

- To ensure daily reading sessions and reading interventions are securing more rapid progress.
- To improve all staff members awareness of high and complex needs, in particular those with significant cognition and learning needs
- To work with parents/carers to continue to effectively monitor impact of ILPs using Provision Mapping tool.
- To ensure pupils with SEND make more rapid progress as a result of our ACE curriculum and our focus on character and metacognition.



Shaldon Primary School
SEND in a nutshell
Spring 2 2022

SEN Category of need for all pupils (2021-22):

CI Communication and Interaction:
pupils 8 (28%)

CL Cognition and Learning:
pupils 12 (43%)

SEMH Social, Emotional and Mental Health difficulties: 5 pupils (18%)

SP Sensory and Physical needs:
pupils 8 (28%)

ASD Autistic Spectrum Disorder:
pupils 3 (11%)

Total number of pupils with SEND: 28 pupils

Attendance March 2022

SEND: 94%

Whole School: 93%

Exclusions - 0

Y1 Phonic Screening 2019 Data:

	School	National
All pupils	97%	82%
Non SEND	100%	88%
SEN Support	0%	82%
EHCP	-	82%

No. of children moving from Alternative Provisions with EHCPs – 0
No. of CIC – 1
Post CIC- 4

The School SEND Register (March 2022)

School	PP	EAL	Boys	Girls
28	8	0	23	5

SEND Pupils Breakdown of Class Numbers

	2019-2020	2020-2021	2021-2022
R	0	1 (1 EHCP)	3
Y1	1 (1 EHCP)	1	4 (1 EHCP)
Y2	2	5 (1 EHCP)	2
Y3	3	2	6 (1 EHCP)
Y4	2	3	6
Y5	5 (1 EHCP)	2	4
Y6	3	4 (1 EHCP)	3

KS1 End of 2019 Data:

	School			National		
	R	W	M	R	W	M
All pupils	97%	93%	97%	75%	69%	76%
Non SEND	97%	93%	97%	83%	78%	84%
SEN Support	-	-	-	75%	69%	76%
EHCP	-	-	-	75%	69%	76%

KS2 End of 2019 Data:

	School				National			
	RWM	R	W	M	RWM	R	W	M
All pupils	90%	90%	97%	100%	65%	73%	78%	79%
Non-SEND	93%	93%	100%	100%	74%	81%	88%	87%
SEN Support (1)	0%	0%	0%	100%	65%	73%	78%	79%
EHCP	-	-	-	-	65%	73%	78%	79%

EYFS 2019 Data:

	School	National
All pupils	90%	82%
Non SEND	93%	77%
SEN Support (1)	0%	72%
EHCP	-	72%