

## Year 1

### Home Learning Week commencing: 23/03/2020

#### **Phonics**

Children need to practice phonics daily. Most children are secure with phase 3 sounds so this power point could be used once a week as a refresher. Phase 5 needs to be used daily.

The children should then focus on a different sound each day. Use the power point to practise reading the sound in new and real words and practise tricky words. Phonics practise should take a maximum of half hour per day. If your child struggles to recall the focus sound of the day, repeat the learning the following day.

#### **Maths**

Last week, maths learning was focussed on measure. The children used different objects to measure items. This week children need to move to measuring in centimetres using a ruler. Use the powerpoint to show the children how they can use a ruler to measure different objects ensuring that the objects are lined up against the 0 on the ruler. There are several worksheets which can be printed out and used throughout the week. They increase with level of challenge. Encourage your child to measure different objects around the house. Children can record their learning in their maths books. Please put the date at the top of the page. Children can share photographs of their learning and upload to classdojo for me to comment on.

Children should also independently use numbots to develop their understanding of number and secure their understanding of number bonds and addition and subtraction. They can also continue to use topmarks to play various games to reinforce number understanding.

#### **English/topic**

The children have spent the last few weeks learning about Shaldon and Sardinia. This week the children need to use this knowledge to answer the learning question 'how can our local area become a Blue Zone?'

When answering the question children need to consider the following features of the Blue Zone:

- **People in the Blue Zone spend a lot of time enjoying the outside either working or enjoying outside pursuits. This is also a way in which they get lots of regular exercise.** What can people do outside in Sardinia? Can people do things outside around Shaldon?
- **People in the Blue Zone spend a lot of time with family and community.** What can people do with family in Sardinia? Is there anything that people can do with family in Shaldon?
- **People in the Blue zone benefit from a mainly plant based diet.** What can people in Shaldon do to improve their diet?

When children are writing please remind them to use capital letters at the beginning of sentences and for names of places. They should use full stops, exclamation marks or question marks.

Children should extend their sentences by using connectives like *and, but, so, because, or*. Please support your child to focus on their presentation, remembering to use tall letters and small letters.

E.g People in Sardinia can climb mountains and get lots of fresh air.

You can print out the sheet: Comparison of Shaldon and Sardinia which can then be stuck into their English book or Children should use the same heading and write directly into their books.

This writing can be done in parts over the course of the week.