

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2018 - 19	Areas for further improvement and baseline evidence of need:
<p>Pupils enthusiastic learners in PE Do well in local and partnership wide competition Pupils can access a broad and balanced curriculum High quality PE provision for all children with designated Sports lead, three sessions per week</p>	<p>All children in YR6 to be able to swim 25m confidently and be proficient in personal survival techniques Staff encouraged to do the Daily Mile with their class on a regular basis Children have access to large outdoor play equipment</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	56%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

<p>All pupils take part in at least one Festival during the school year</p>	<p>AY to invite class teachers to take their classes to Festivals organised for their age group AY liaise with Ssco to ensure there is a range of different festivals available</p>	<p>Buy in to SSP – £4,750</p>	<p>Children gain new skills, knowledge and understanding Work alongside children from other schools Able to meet expectations and display our school values in settings outwith our school environment</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Consistent high quality learning across the school	PE specialist who delivers all the PE to all pupils Regular CPD opportunities on offer through the SSP SSP Annual Conference	£5,000 £50	Pupils achieving expected and above High quality teaching in all aspects of the PE curriculum AY up to date with current thinking i.e. guidelines re all children doing a minimum of 60minutes exercise per day, diet etc.	Class teachers to access CPD opportunities: In particular our Year 2, 5 and 6 staff have had bespoke CPD and coaching from our sports lead, in order to ensure that we grow capacity amongst our team of staff to provide quality sports tuition.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Provide a broad range of sports and activities to inspire all children	A broad and balanced curriculum offered to all children Premier Sports provide Girls Can Club and Play Active Club Bikeability Sailing Outdoor Activities Replenish equipment for PE Inspire days for PP children	£588 £140	Pupils enthusiastic about PE and keen to learn Pupils enjoyed learning some new skills and are more aware of non-traditional sports i.e. Archery, New Age Kurling Good participation rates at after school clubs More children meeting recommended levels of daily exercise	Continue to explore other ideas for sports clubs
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>More pupils gaining experience through competition</p> <p>More children achieving success at a higher level</p> <p>Children taught a sequence of lessons with a termly focus, ie, invasion games, gymnastics, and each term there is a high quality outcome to consolidate children's learning and ensure week-on-week progression in skills</p>	<p>Compete in learning community events and whole partnership events</p> <p>Enter YR5/6 A, B & C teams in Tag Rugby and Football tournaments</p> <p>Include some children in Cross-country team that haven't previously had the opportunity</p> <p>Compete in Cylocross event for the first time</p>	<p>(Sports Lead allocation, as above)</p>	<p>YR/34 AND 5/6 1st in TMLC Tag Rugby Handball and Athletics tournaments</p> <p>YR5/6 winners at NARFC Tag Rugby tournament</p> <p>KS2 Cross-country 2nd in both age groups</p> <p>YR5 Rounders 2nd in SSP tournament and competed in Devon Games</p> <p>YR4 Mini Tennis 3RD in SSP tournament</p> <p>Gained the School Games Platinum Award</p>	<p>Continue to be fully engaged in the SSP</p> <p>Continue to include as many children as possible in competitive events</p> <p>Organise a competitive event for ACE</p>
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