

Spiritual Development

Our progressive RE curriculum ensure pupils explore a range of faiths and values, including Christianity, Islam, Hinduism, Judaism and a deeper exploration of the way in which values shape our relationships and interactions with others. Beginning in EYFS, teachers plan RE learning experiences which are designed to inspire awe and wonder.

We take advantage of opportunities in the religious calendar to celebrate key events and festivals.

Guest speakers from a range of faiths feature in whole school assemblies and class-based workshops.

Autumn Term events:

18th Nov/29th Nov: Guest speakers from the Exeter Hindu Outreach Centre visiting assembly and working with Years 2 and 4.

28th Nov: Jane Carpenter from Exeter Synagogue visiting for whole school assembly on Chanukah

14th October and 9th December: 'Open the Book' assemblies led by St Peter's parish council community members

Spring Term Focus:

Islamic and Buddhist faith leaders visiting school

Visitor from Exeter Synagogue will return for an assembly on Passover

Summer Term: Trips planned to Exeter Synagogue, Mosque, Exeter Cathedral and Buckfast Abbey.



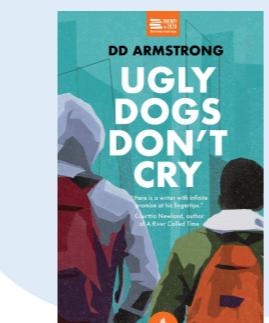
Social Development

Pupils' character is developed in a progressive spine, which is inherent through the design of our curriculum. In every learning experience, teachers plan in specific opportunities for pupils to co-construct responses and collaborate with one another to solve problems.

Every subject lead has a planned progression for character development, in order that the progress in demonstrating resilience, determination and drive (core values of our school) supports the acquisition of substantive and disciplinary knowledge.

Teachers are supported to develop a specific pedagogy and a reading curriculum that prioritises debate, social construction and collaborative problem solving. We call this our 'know-show-grow' approach, and it is centred around pupils developing greater independence and problem-solving strategies.

Community outreach—our pupils experience and benefit from planned opportunities throughout the year; exposure to a wide range of outreach activity, including Harvest and Christmas performances; Reception Class—supporting our local zoo; Year 1/Year 2—Rowcroft charity; Year 3—Teignmouth Foodbank; Year 4—Fairtrade; Year 5—Mind; Year 6—Teignbridge House Care Home and the Alice Cross Community Centre in Teignmouth, which involves organising events such as 'The Big Christmas Lunch' for our local community.



Moral Development

This features in our weekly class assemblies. Each week, pupils have a topic to discuss. Pupil voice is captured in the class scrapbook. Our class assembly curriculum has been set out to cover a range of topics that support moral development:

Autumn Term: Anti-Bullying, Respect, Tolerance, British Values, challenging stereotypes

Spring Term: Understanding right from wrong; showing honesty and integrity; consequences of our actions

Summer Term: British Values , Democracy and Human Rights—the rights of the child; keeping ourselves safe; social media and freedom of speech.

Class Assembly Curriculum content:

Autumn Term: RSE focus on anti-bullying, celebrating diversity and challenging stereotypes

Spring Term: Narrative writing, inspired by novels that deal with moral social issues, ie, 'The Boy at the Back of the Class' and 'Windrush Child'

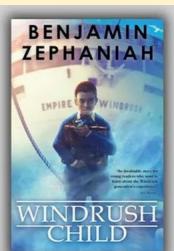
Summer Term: Community outreach—understanding the importance of communities: local, national and global. Cooking for our Community 'Big Lunch' and also looking at the importance of supporting local food producers and businesses. RSE focus will be on consent, bodily autonomy and respecting the opinions and values of others.

Shaldon Primary School

SMSC 2022-23

Vision Statement:

The development of pupils' spiritual, moral, social and cultural development sits at the very heart of our curriculum intent. Through exposure to rich, transformative learning experiences, we will build pupils' character. This will inspire our pupils to be both confident individuals and caring citizens, with a deep, intrinsic sense of the world and their part in it. Our commitment to developing pupils' character through SMSC will therefore be evident in every transaction, every part of school life, within our community partnerships and beyond.



Cultural Development

Our progressive curriculum provides a wide range of opportunities to explore cultures and global, political issues. For example, in history we discuss the relevance of the D-Day landings on shaping modern cultural identity; in geography we discuss the implications of Chinese trade with Russia in the wake of the invasion of Ukraine. SMSC forms an integral part of subject leader action plans to ensure that SMSC sits at the heart of our planning and curriculum delivery.

Promoting Cultural Diversity through reading:

Our reading curriculum is the cornerstone of pupils' understanding of cultural diversity and British Values.

All teachers plan the class novels to be read to children throughout the year. This starts from EYFS and continues through the school. As well as works of classical fiction and poetry, at least 25% of fiction shared with pupils focusses on celebrating diversity and celebrates the work of diverse authors and poets. The impact of this on pupils' understanding and appreciation of diversity is monitored by our governing body at least termly, in addition to senior leaders' discussions with pupils.