

Year 1 autumn 2024 Coverage Map

Autumn 1		Autumn 2	
Citizenship	Citizenship	Leadership	Leadership
<p>Art</p> <p>Enquiry Question: How do I draw still-life art accurately?</p> <p>Outcome: An observational drawing of pumpkins</p>	<p>History:</p> <p>Enquiry Question: How have I changed?</p> <p>Outcome: To produce an all about me showing how they have changed since a baby, toddler, now.</p>	<p>Science:</p> <p>Enquiry Question: Why do the leaves fall from trees in autumn?</p> <p>Outcome: To write about their findings on our autumn walk.</p>	<p>Geography:</p> <p>Why should people visit Shaldon?</p> <p>Outcome: Create a tourist booklet highlighting all of Shaldon's features.</p>
<p>Substantive Knowledge</p> <p>How to make marks in different shapes and sizes.</p> <p>What primary colours are.</p> <p>How to achieve dark and light tones with paint or pencil.</p> <p>How to demonstrate space as the area between objects</p>	<p>Substantive Knowledge</p> <p>How people in my life have helped me.</p> <p>How to sequence an event from the time I was born to the present day.</p> <p>How to use the past and present when telling a story.</p>	<p>Substantive Knowledge</p> <p>Signs that suggest the season is changing: growing, dying, temperature, animals, effect on trees.</p> <p>Associated weather patterns for seasons.</p>	<p>Substantive Knowledge</p> <p>The features of my locality</p> <p>The locality of my school</p> <p>The four points of a compass</p> <p>How to make comparisons of similarities and differences</p> <p>How to use a simple street map</p>
<p>Disciplinary Skills</p> <p>Make simple observational drawings.</p> <p>Record shapes through my observations and imagination</p> <p>I can create repeating patterns.</p>	<p>Disciplinary Skills</p> <p>Say why a picture may be significant.</p> <p>Talk about simple chronology using words associated with month, year, decade.</p> <p>Say how two similar pictures may be different.</p> <p>Use a variety of questions to find out things such as what, how, why.</p>	<p>Disciplinary Skills</p> <p>Using simple equipment to record observations</p> <p>Observe closely to see changes</p>	<p>Disciplinary Skills</p> <p>Recognise different types of maps</p> <p>Observe and identify features of my school</p> <p>Ask geographical questions</p> <p>Undertake basic fieldwork</p> <p>Identify four points on the compass.</p>
<p>Reading Objectives</p> <p>To retell familiar stories</p> <p>To discuss vocabulary used by the author.</p>	<p>Reading Objectives</p> <p>To discuss vocabulary used by the author.</p> <p>To retell familiar stories</p> <p>To participate in discussions about books.</p>	<p>Reading Objectives</p> <p>To discuss vocabulary used by the author.</p> <p>To retell familiar stories</p>	<p>Reading objectives:</p> <p>To discuss vocabulary used by the author.</p> <p>To retell familiar stories</p> <p>To participate in discussions about the book.</p> <p>Phonics: reading common exception words.</p>

<p>To participate in discussions about books</p> <p>Phonics: reading common exception words.</p> <p>Fab 5: Colour monster, All the ways to be smart, Incredible you, I am an artist, Artists (little people, big dreams)</p> <p>Poem will be taken from:</p> <p>A poem for every autumn day</p>	<p>Phonics: reading common exception words.</p> <p>Fab 5: What makes me a ME, Look up, Lost in the toy museum, Step inside homes through history, Speak up</p> <p>Poem will be taken from:</p> <p>A poem for every autumn day</p>	<p>To participate in discussions about the book.</p> <p>Phonics: reading common exception words.</p> <p>To discuss the information the book tells us.</p> <p>Fab 5: Tree, Seasons, A walk in the woods, Questions and answers about weather</p> <p>Poem will be taken from:</p> <p>A poem for every autumn day</p>	<p>Fab 5: The lighthouse keeps lunch, Above and below sea and shore, Martha maps it out, Clean up, In every house on every street</p> <p>Poem will be taken from:</p> <p>A poem for every autumn day</p>
<p>Writing Objectives use full stops to end sentences.</p>	<p>Writing Objectives Use simple sentence structures that are accurately punctuated with a full stop and capital letters.</p>	<p>Writing Objective Use capital letters for names, places, the days of the week and the personal pronoun 'I'. Use finger spaces.</p>	<p>Writing Objectives use simple conjunctions (and, but) to link ideas in sentences</p>

Coverage within non-enquiry subjects:

PE: Rules of a game, ball games how to throw and catch.

Maths: place value (within 10), Addition and subtraction (within 10), Geometry (shape).