



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key indicators from 2023/24 PESSPA Plan: <ul style="list-style-type: none"> The engagement of <u>all</u> pupils in regular physical activity The profile of PESSPA being raised across the school as a tool for whole school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sport Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport 	<p><i>All children are engaged in daily physical activity every day. This takes many forms, including, in some classes: the Daily Mile, Wake and Shake, Maths on the Move. Teachers have effectively woven this into their class timetables and have taken a flexible and more dynamic approach to meeting the physical needs of the children in their class. There is a shift in culture within the school that prioritises the importance of daily physical activity.</i></p> <p><i>School staff have received weekly CPD from KINETICS coaches and the school PE co-ordinator. ECTs have benefitted from weekly PE observations focusing on key skills, which they have then applied in their teaching of PE. Our ACE curriculum provides a well-structured and accessible set of objectives and progression of skills. This is complemented by KINETICS' iPEP planning documentation. Teachers, particularly ECTs now feel confident and well-equipped to deliver high-quality PE.</i></p> <p><i>Children have benefitted from partaking in a wide-ranging selection of Breakfast Club sports, lunch time sports and after-school sports. We have also been able to offer (in partnership with Shaldon Regatta) weekly rowing sessions for all PP children from Years 2 to 6. These clubs have impacted significantly on pupils' engagement, confidence and skills. Our re-structure of swimming provision has also had great impact, with 91% of Year 6 children leaving being able to swim 100 metres. Children from Year 3 to Year 6 had a week-long block of daily sessions which enabled them to make more accelerated progress.</i></p> <p><i>Improving competitive sport has been a priority for us this year and great progress has been made. We have attended two swimming galas, including a team win at Trinity Primary School in the summer term. We have had mixed football teams represented from Years 2 – 6 and children from all key groups have participated. This has been a real motivator for the children and they are excited about being part of the Teignbridge Football League in the academic year 24/25, for the first time. We have also accessed Trust-wide competition, culminating in a Trust ACE Olympics event at Exter Arena, which was a memorable experience for the children from Years 3 – 6. In school we held a successful, inclusive sports day which received incredible support from parents. The year ended with a Shaldon Olympics event, including torch relay, gymnastics, cycling and athletics. Children were awarded medals presented by Olympic weightlifter, Emily Muskett.</i></p> <p><u>Testimonials from parents:</u> <i>Amazing efforts with all the sporting events this year. Just walked past the rowing and it's brilliant that they are getting this opportunity! The sports day and Olympic day were wonderful and a brilliant experience for the children. Really appreciate your efforts to make the events inclusive but also competitive, the teamwork, resilience and negotiation are so valuable. (Year 3 and 5 parent)</i></p> <p><i>I just wanted to give some feedback about sports day. The organisation and thought was clearly visible at sports day this year, it was amazing! It was so well thought out, with all the children actively involved throughout and encouraged to work together as a team placed emphasis on the positive attributes to sports. (Year 4 parent)</i></p>	<p><i>This year the intention is to increase the amount of daily physical activity to exceed the Government's Childhood Obesity Plan recommendation of 30-minutes per day.</i></p> <p><i>It will be important to build on the great work that has been achieved to date and ensure that ECT + 1 teachers continue to receive high-quality CPD and have access to the necessary support and guidance that they require.</i></p> <p><i>For the new academic year, we would like to continue to provide experiences for the children that improve our cultural capital, like rowing and swimming. Living so close to the sea and the river it is important that children's experiences make a difference to them in their community.</i></p> <p><i>Next year we will partake in the Teignbridge Football League with teams from Year 3/4 and 5/6 represented.</i></p>

Key priorities and Planning

Key indicators for 2024/25

- KI 1 Increase confidence, knowledge and skills of all staff in teaching PE and sport
- KI 2 Raise the profile of competitive sport
- KI 3 Increase the time children are active for each day

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide specialist PE teaching and CPD through KINETICS.	School staff will benefit from weekly CPD from working alongside specialist KINETICS teachers. This will develop greater confidence and aptitude in teaching high quality PE lessons.	KI 1 Increase confidence, knowledge and skills of all staff in teaching PE and sport	- Ensures teaching moves to outstanding in all classes. - Improved confidence and aptitude, particularly ECTs.	£11,970
Provide greater opportunities for children to be active throughout the day (KINETICS).	Children will benefit from physical activities during breakfast club and after-school club, as well as lunch provision and improved daily physical activity in year groups.	KI 3 Increase the time children are active for each day	- By the end of the year teachers will feel better placed to teach high-quality PE themselves.	
Provide a wider range of sports clubs (KINETICS and school staff).	Children will benefit from partaking in new and exciting sports clubs. They will increase their daily activity and develop new skills. This will also increase their enjoyment of school sport.	KI 3 Increase the time children are active for each day	- The culture within school will shift so that all staff prioritise daily physical activity. It will become part of everyone's day-to-day practice.	
Develop outdoor education provision (includes staffing and equipment).	Children will partake in weekly Beach School and gardening sessions as well as a range of orienteering opportunities in and out of school. This will also include links with Shaldon Regatta. Children will increase their daily activity and develop new skills that they will be able to use in their locality.	KI 3 Increase the time children are active for each day	- Children will be introduced to new sports and the hope is that some carry this on beyond the primary years and into a competitive arena.	£2,500
Invest in competitive sport through participation in a wider range of competitions	Children will benefit from greater competitive sporting opportunities. This includes joining the Teignbridge Football League. This is an opportunities for children to	KI 2 Raise the profile of competitive sport	- Competition is an important part of school sport and provides children with a stage in which to flourish. We have	£1,000

<i>(includes kit, fees and travel expenses).</i>	<i>put into practice the school's character values and raise the profile of sport across the school community.</i>		<i>seen the benefits from this last academic year and prioritising this for the current academic year is a priority. In years to come we hope that Shaldon leads the way in the community and across the Trust.</i>	
<i>Update PE resources and storage.</i>	<i>School staff will benefit from being able to teach PE with the correct equipment in good condition. Improved storage will ensure that equipment stays in good condition.</i>	<i>KI 1 Increase confidence, knowledge and skills of all staff in teaching PE and sport</i>		<i>£3,500</i>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	<i>We have changed the model for our swimming offer so that all classes from Year 3 to Year 6 experience a week-long session of daily swimming sessions. This has had a significant impact on children's confidence and ability. We are pleased with 91% but are hopeful that this will be closer to 100% this year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	<i>The swimming teachers made reference to the children's excellent stroke technique this year.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Teignmouth Lido swimming teachers worked alongside teachers in delivering high-quality swimming sessions this year.

Signed off by:

Head Teacher:	<i>Jenny Stewart</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom Hodgson (PE Co-ordinator)</i>
Governor:	<i>(Name and Role)</i>
Date:	05.09.2024