

# How is the UK like a giant jigsaw puzzle?

**Outcome:** To write an information page about the counties of the UK.

## Developing my character



### Flourishing Responsible & Courage

Seek a purpose for life;  
take responsibility for my own  
well-being and support others  
with theirs

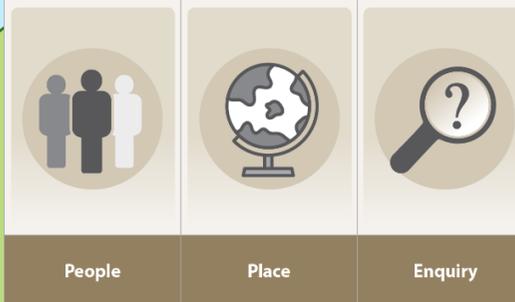
### Flourishing

#### Courage

I have a go at new learning even though I know I might be wrong.

## Developing my geography

### Geography



### Knowledge

- Where the United Kingdom is on a map.
- What the countries of the United Kingdom are.
- Some of the major cities and rivers of the UK, including capital cities.
- Human and physical features of different counties.
- What Nationality means.

### Skills

- Give simple descriptions of geographical features and how these differ between counties.
- Ask geographical questions and find answers to these.
- Use a compass to give directions using 4 points

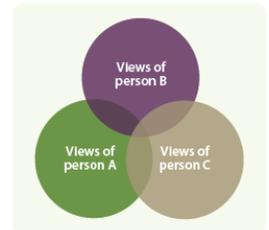
## Developing as a learner

### Creativity

#### Venn Diagram

##### How it works

Being creative can be a great opportunity to use and maggle other people's ideas. This tool enables the learner to seek out different opinions or see things from different perspectives. Two, three or four opinions or ideas can be gathered. Each of these is put in a circle. The circles interlock to show where different opinions or ideas are similar. This helps creativity as it gives the learner an opportunity to extend their thinking.



##### Tips for teaching

- By Year 3 pupils should be able to draw with a compass, if not, use a circle template
- Draw a faint equilateral triangle in the centre for a guide
- Start with a simple question in the centre first with just two interlocking circles
- Use cards that can be easily manipulated before drawing the diagram
- Model the process to a small group first

### Creativity

We will be using the Venn Diagram thinking tool to compare counties, looking at how they are similar and how they are different.